

I. COURSE DESCRIPTION:

This Anishinaabemowin language course will explore the cultural realm of the Anishinaabe people. The 'maaba' and the 'maanda' concepts will be looked into and how the Anishinaabe people view the world through the language.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Distinguish 'maaba' from 'maanda' in the Anishinaabe language with 80% accuracy on any given assignment/test.

Potential Elements of the Performance:

- Students will utilize appropriate 'maaba' or 'maanda' modifier with Anishinaabemowin words when speaking.
- Students will use appropriate 'maaba' or 'maanda' modifier when writing Anishinaabemowin sentences.

2. When questioned about a topic, answer orally in Anishinaabemowin with 80% accuracy.

Potential Elements of the Performance:

- Students will demonstrate a basic understanding of an Anishinaabemowin utterance.
- Students will formulate and ask questions in Anishinaabemowin.

3. When writing a test, answer in written Anishinaabemowin with 80% accuracy.

Potential Elements of the Performance:

- Student will demonstrate the ability to compose and write sentences in Anishinaabemowin.
- Students will have an excellent understanding of the Anishinaabemowin sound system.
- Students will utilize the double vowel method of writing.

4. Recite a short story/legend with 80% accuracy.

Potential Elements of the Performance:

- Students will be able to speak a variety of words and sentences in Anishinaabemowin with the intonation of a first-language speaker.
- Students will demonstrate an understanding of both spoken and written words in Anishinaabemowin.

5. Carry on a short conversation with a speaker with 80% accuracy.

Potential Elements of the Performance:

- When speaking, students will be able to be understood by a first-language speaker.
- Students will demonstrate the ability to speak proper, basic Anishinaabemowin sentences.
- Students will demonstrate the ability to understand Anishinaabemowin when spoken to.

III. TOPICS:

1. Introduction. Reinforce Zhibiigewin I, i.e. orthography, Anishinaabemowin word sounds etc.
2. Explore the 'maaba/maanda' concept of Anishinaabemowin words including why some words in Anishinaabemowin are classified as 'maaba' but are considered 'maanda' in English, the seven personal pronouns etc.
3. Sacred items – why are some items 'maaba' and others 'maanda'
4. Spiritual activities – Naming ceremony, Clans, Elders, Medicines etc.

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

- Eastern Ojibwa-Chippewa-Ottawa Dictionary – *Richard A. Rhodes*
- Various hand-out materials supplied by Native Education and Training Department

V. EVALUATION PROCESS/GRADING SYSTEM:

The following semester grades will be assigned to students in post-secondary courses:

Medicine Wheel Project	30%
Attendance and Participation	40%
Final written/oral exam	30%
TOTAL:	100%

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

Note: For such reasons as program certification or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade.

It is also important to note, that the minimum overall GPA required in order to graduate from a Sault College program remains 2.0.

VI. SPECIAL NOTES:

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Special Needs office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post-secondary institutions.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in the *Student Code of Conduct*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

Attendance

Attendance is a critical component for the successful completion of this course. Students will be evaluated on attendance and classroom participation.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

VIII. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.